

## **CHAPTER VI**

### **CONCLUSION AND SUGGESTION**

#### **6.1 Conclusion**

Based on the finding presented in chapter V, the writer conclude that there are 3 kinds of communicative purpose found in readers' letters of hello magazine January – March 2011 edition, they are to explain why something is the case, to describe a phenomenon or a place, and to persuade and gather help from readers on something. It can be seen that most of the readers' letters have communicative purposes to persuade and gather help from readers on something; they are 17 readers' letters of 21 readers' letter. The generic structure of this communicative purpose consists of three (3) moves, i.e., issue, explanation of the issue, and statement if asking for help. A genre is inspiring this communicative purpose is analytical exposition.

The second communicative purpose is to describe a particular person or a place. The generic structure consists of three moves. They are identifying the person, thing or a place, describing the characteristics, parts and qualities of the phenomenon or place, and reinforcement. A genre is inspiring this communicative purpose is descriptive.

The last communicative purpose is to explain why something is the case. As the purposes is only explaining, thus there is no arguments like ones in persuading, but replaced by some explanations. The generic structure consists of

three moves: issue, explanation of the issues, and statement of position. A genre is inspiring this communicative purpose is analytical exposition.



## 6.2 Suggestions

Based on the conclusion of the research, there are some suggestions as follows:

1. Teachers:

Teachers should introduce and teach their students about genre. In teaching genre for the students, they should pay attention at the generic structure of the each communicative purpose because every communicative purpose has different generic structure. They also can use alternative media to teach about genre such as readers' letter as an alternative media.

2. Students:

The students of English Education Department, they can learn genre from the magazine as one of the source. They should choose up to update magazine and suitable magazine for the students because it can help them to found a readers' letters and it is more interesting to be analyzed. In a readers' letters, they can increase their knowledge about how to analyze the generic structure in readers' letters.

3. Readers:

They should analyze genre not only in a magazine but they can analyses it in different source to enrich their understanding about genre with different forms.

4. further researches:

They can use this study as a reference for their studies.

